

SOCIETY OF EARLY AMERICANISTS

11TH BIENNIAL CONFERENCE

EUGENE, OREGON

FEBRUARY 28 - MARCH 2, 2019

Program Schedule

Thursday February 28th: Erb Memorial Union, University of Oregon

Session 1: 9:00 - 10:30 am

Session 2: 10:45 am - 12:15 pm

Session 3: 1:00 pm - 2:30 pm Session 4 : 2:45 - 4:15pm

Plenary Session I: 4:30 – 7:30 EMU Ballroom - banquet

- Keynote: Lisa Brooks -

Friday, March 1st: Hilton Hotel Eugene

Session 5 ~ 8:30 - 10:00 am

Session 6: 10:15 - 11:45

Plenary Session 2: 12:00 - 1:45 pm

Playwrights Ballroom: luncheon

"Oregon, the Pacific, and Early American Culture"

Melinda Marie Jetté and Michelle Burnham

Session 7: 2:00 - 3:30 pm

Session 8: 3:45 - 5:15 pm

Saturday March 2nd. Hilton Hotel Eugene

Session 9: 8:30 - 10:00 am

Session 10: 10:15 - 11:45 am

Session 11: 12:00 - 1:30 pm

SEA business meeting: 1:30 - 2:30 pm, Ferber Room

Session 12: 2:45 - 4:15

Plenary Session 3: 4:30 – 6:30, Playwrights Ballroom

- Keynote: Christopher Cameron -

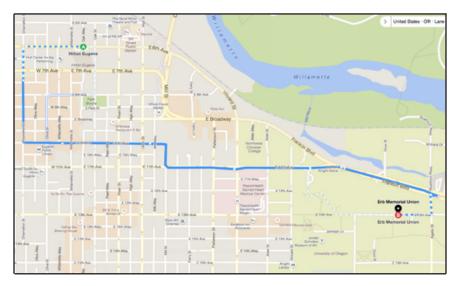
Thanks to the Program Committee:

Patrick Erben, University of West Georgia,
SEA Vice President
Ralph Bauer, University of Maryland,
SEA Executive Coordinator
Michelle Burnham, Santa Clara University
Jonathan Field, Clemson University
Brigitte Fielder, University of Wisconsin-Madison
Kirsten Silva Gruesz, University of California Santa Cruz
Tom Hallock, University of South Florida
Elizabeth Bohls, University of Oregon
Brett Rushforth, University of Oregon

Thanks to the organizers of panel series:
Early Caribbean Society: Richard Frohock, Cassander Smith,
Elizabeth Bohls

Native/Indigenous Studies: Kelly Wisecup, Caroline Wigginton, Jennifer O'Neal, Drew Lopenzina Russian Colonization in the Pacific Northwest: Jeffrey Glover Anti-Racist Scholarship: Brigitte Fielder Ethical Mentoring: Laura Stevens

Maps to the Erb Memorial Union (EMU)



Walking directions (see bus directions below)



University of Oregon Campus Map

Hotel Eugene Meeting Rooms



Transportation:

Thursday Morning travel to the Erb Memorial Union:

School buses will carry conference-goers from the Hilton Hotel Eugene to the EMU between 8 and 9 am. These buses will leave from the south side of the hotel on 7th Ave., and deposit passengers 15th Ave. just south of the EMU.

Alternatively, conferencers staying at the Hilton Hotel Eugene or at the Home2Suites can ride the EMX bus rapid transit system, which runs every ten minutes. These are large green articulated buses with special travel lanes. Catch the EMX on Charnelton St. between 7th and 8th Ave., two blocks west of the Hilton Hotel Eugene, or at bay T of the downtown bus station, across 11th Ave from the Home2Suites. Take the EMX toward Springfield and get off at Agate Station on the north side of the UO campus. From there, walk south on Agate St. to 13th Ave, then turn west two blocks to the Erb Memorial Union, about five minutes total walking. For complete schedules, consult the Lane Transit District website ltd.org.

Thursday evening travel from EMU

Bus rapid transit runs every 15 minutes in the evening, rather than every ten minutes, and follows the same route westbound, known as the EMX Commerce, for your return trip.

The school buses will travel the return trip between 7:30 and 8:30 pm, departing again from 15th Ave. at University Ave.

Lyft and Uber serve Eugene if you prefer, or one can walk between the two venues in about 30 minutes. Finally, Eugene also has a bike share service. Find the app at PeaceHealthRides.com

WiFi:

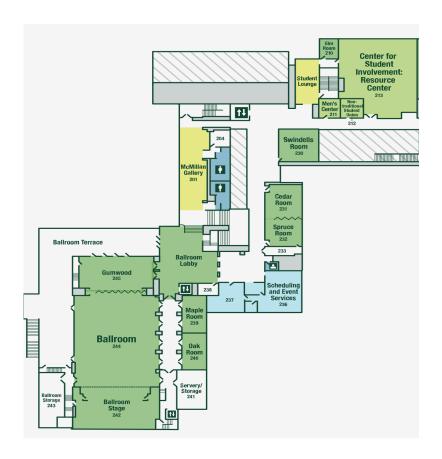
This guide to wi-fi access for conference attendees and guests on campus is aimed at UO visitors who are on campus for a short period of time and do not require access to restricted university resources such as library databases.

How do I register myself for wireless access?

Visitors can access UO Guest Wireless network and the Internet.

- 1. Find the list of Wi-Fi networks available to you on your device.
- 2. Select "UO Guest."
- 3. Accept the "Acceptable Use Policy." The AUP will require scrolling to the bottom of the text before the button will enable itself.
- 4. You are now connected.

After the initial registration process, you can use the wireless network by selecting the UO Guest wireless network on your computer or mobile device. You may be prompted to accept the AUP when you reconnect after being disconnected at tabases.



Map of Erb Memorial Union, Second Floor

The Coquille Room is not shown on this map. It is located on the first floor. To get to it walk through the McMillan Gallery and go down the stairs, then turn left up a short ramp to an elevated walkway. The Coquille Room will be on your left.

Thursday 28 February ~ Erb Memorial Union (EMU) ~ 1395 University St., U of O Campus

Session 1: 9:00 - 10:30 am

1.1 Exploration of the Pacific Northwest: Lewis and Clark and Beyond

Maple Room, 239 EMU | Chair: Susan Imbarrato, Minnesota State University Moorhead

The Bodies of the Corps: Disability in the Journals of Lewis and Clark Brent Cline (Spring Arbor University)

Frontier Fantasies: Manifest Destiny and the Eighteenth-Century Roots of "Pacific Imminence"

Spencer Tricker (Clemson University)

Imagining an Indian State in 1778: A Misreading of the Treaty of Fort Pitt James Greene (Indiana State University)

1.2 Uncovering Women Writers and Intellectuals in Early America

Oak Room, 240 EMU | Chair: Ashley Cataldo, American Antiquarian Society

Quaker Method(ism): Hymns and Other Occasions in Margaret Ashton Roberts's Commonplace Book

Chris Phillips (Lafayette College)

Science and Women Lecturers in the Early National Period Granville Ganter (St. John's University)

1.3 What Does Ethical Mentoring Look Like?: An SEA Panel

Gumwood Room, 245 EMU | Chair: Stacey Dearing, Siena College

In higher education, as in other fields, the #MeToo era has inspired wider awareness of the potential in mentoring relationships for abuse or exploitation by individuals who possess power over those whom they teach and advise. There is a growing, shifting, and still-contested sense of what mentors should not do, but remarkably little discussion about what mentors should do in order to prevent and combat abuses of power. In this roundtable, four scholars describe examples and attributes of what they regard as ethical mentoring in academia. This panel is linked to session 9.5, "The Ethical Mentoring of Junior Scholars."

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Organized by Laura Stevens, University of Tulsa

Panelists:

Miles Greer (Queens College, CUNY) Rebecca Rosen (Hollins University) Thomas Scanlan (Ohio University) Cassander L. Smith (University of Alabama)

1.4 Crèvecœur and Franklin: Industry, Democracy and Environment

Cedar Room, EMU | Chair: Michael Clarke, University of Calgary

The Paradox of Representative Democracy in Crèvecoeur's Letters from an American Farmer and Franklin's Autobiography
Michael Clarke (University of Calgary)

Affects of Industry: Benjamin Franklin and the Productivity of Shame Tim DeCelle (Washington University of Saint Louis)

Considering Closet Drama in the Early Anthropocene: The Case of Crèvecœur's "Landscapes"

Kade Ivy (University of Notre Dame)

1.5 Texts, Maps, and Objects

Spruce Room, 232 EMU | Chair: Martin Brückner, University of Delaware

Unreadable Texts: Books as Objects, Objects as Books, and the Challenges of Exhibiting the Mayflower Narrative
Kathryn Gray (University of Plymouth)

"My Work in Hand My Friends May Have When I am Dead and Laid": Stitching Lives and Legacies in the Eighteenth and Nineteenth Centuries
Kelsey Salvesen (University of Pennsylvania)

Writing "Portable" Texts in the Early Republic: A Pocket-Sized Literary History

Madeline Zehnder (University of Virginia)

What Do "Objects" Want in Early American Literature?

Martin Brückner (University of Delaware)

1.6 Early Caribbean Society: Opening Session

Swindells Room, 230 EMU ~ Chair: Richard Frohock, Oklahoma State University

Contract Zones: Aphra Behn's Oroonoko as Contract Literature Raymond Leonard (Rutgers University)

English Science and Atlantic Slavery: Cressy Dymock's Perpetual Motion, c.1648-1650

Ted McCormick (Concordia University)

Shipboard Ecologies and the Economy of Transoceanic Transportation *Juliane Braun (Auburn University)*

1.7 Spanish American Entanglements: A Roundtable

Coquille Room EMU ~ Chair: Rodrigo Lazo, University of California, Irvine

Panelists:

Rodrigo Lazo (University of California, Irvine)
Emily Garcia (Northeastern Illinois University)
Evelyn Soto (University of Pennsylvania)
Jillian Sayre (Rutgers University)
Andy Doolen (University of Kentucky)
Kirsten Silva Gruesz (University of California, Santa Cruz)

1.8 Sarah Sense: Artist's Presentation

Many Nations Longhouse ~ Chair: Talon Claybrook, University of Oregon Organizer: Caroline Wigginton, University of Mississippi

"Source material"

With traditional Chitimacha and Choctaw basket techniques using non-tradi-

tional material of cut paper woven into flat mats and baskets, Sarah Sense has taught herself a weaving practice using photographic images, exposing socio-political themes effecting Native peoples. When traveling to meet Indigenous artists in their communities throughout the Americas and Southeast Asia, she learned about artists making art in and from the land of their community with local source materials, closely linking land to traditional preservation. Her weaving tells stories drawing on these connections.

Session 2: 10:45 am - 12:15 pm

2.1 Making and Doing Things in the Early American Classroom

Maple Room, 239 EMU ~ Chair: Steffi Dippold, Kansas State University

"Spinning Yarns, Learning Women's Lives"

Heather Miyano Kopelson (University of Alabama)

"How to Cook A Raccoon: The Memory Work of Local Recipe Collections" Steffi Dippold, Dené Dryden, and Kyle Hampel (Kansas State University)

"American Folklife: Foodways in Global Context" Carla Cevasco (Rutgers University)

"Pressing Old Florida into the Nature Writing Class" Thomas Hallock (University of South Florida)

"Cooking Up History: Regions Reimagined"

Ashley Rose Young, Smithsonian Institution, National Museum of American History

2.2 New Directions in Quaker Literary History

Oak Room, 240 EMU | Chair: Jay David Miller, University of Notre Dame

"The word in it self": Transparency and Substance in Quaker Language Lisa Gordis (Barnard College)

Before Farmer James: Quaker Literary Agrarianism in Early America *Jay David Miller (University of Notre Dame)*

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Portraits of Black Stillness

Ean High (Northwestern University)

Mutilated Extracts: Reprinting Friends Books in the Era of Schism

Lindsay DiCuirci (University of Maryland, Baltimore County)

2.3 Racism in the Academy: Panel of the SEA Ad-Hoc Committee on Racism and Equity

Gumwood Room EMU | Chair: Tara Bynum, Hampshire College

The first in a two-panel series organized by SEA's newly-formed Antiracism and Equity Committee, in an ongoing effort to enact a cultural shift in SEA toward welcoming indigenous scholars and scholars of color and better support them in our field. This panel will address experiences of racism in the academy both inside and outside of Early American Studies, and strategies for countering racism.

Panelists:

Brigitte Fielder (University of Wisconsin–Madison)
Jonathan Beecher Field (Clemson University)
Kirsten Silva Gruesz (University of California, Santa Cruz)
Stephanie Fitzgerald (Kinoseo Sipi Cree Nation, Arizona State University)

2.4 The Russian-American Company and Native American Labor in the Pacific World

Cedar Room, 231 EMU | Chair: Ryan Jones, University of Oregon

Indigenous Labor of Russian America through Comparative and Theoretical Lenses

Ilya Vinkovetsky (Simon Fraser University)

A Slave Triangle in the Pacific

Jean Pfaelzer (University of Delaware)

The Pacific World of Russia's Indigenous Subjects

Ryan Jones (University of Oregon)

2.5 Early Caribbean Society 2: Seafaring and Piracy in the Black Atlantic

Spruce Room, 232 EMU | Chair: Elizabeth Bohls, University of Oregon

Olaudah Equiano and Freedom of the Scenes

Chinaza Okoli (University of Mississippi)

"The Sea Hath Taught Him Other Rhetorics": Personhood and Maritime Labor in Olaudah Equiano's Interesting Narrative Will Conable (University of Oregon)

Henry Avery: the Atlantic World Pirate and the Construction of Civil Society Richard Frohock (Oklahoma State University)

2.6 Digitizing Early American Manuscripts: A Roundtable

Swindells Room, 230 EMU

Co-chairs: Lisa Logan, U. of Central Florida; Chiara Cillerai, St. Johns University

'I have read your letter' and Coded it in XML-TEI: An Editor's View of the Letters and Handwriting of Charles Brockden Brown Mark Kamrath (U of Central Florida)

Mark Karmath (O Oi Central Florida)

Early American Manuscripts: In Sight and In Mind Ashley Cataldo (American Antiquarian Society)

Digitizing the Pemberton Family Papers: The Advantages and Potential Pitfalls of Creating an On-line Archive of Seventeenth-Century Manuscripts

Rosalind Beiler (U of Central Florida)

Shopping Stories: Looking at 18th Century Ledgers *Molly Kerr (History Revealed)*

Digital Paxton: Reading a Pamphlet War with and against Letters Will Fenton (Library Company of Philadelphia)

2.7 Early American Culture and Cognitive Literary Studies

Gumwood Room, 245 EMU ~ Chair: Kimberly Takahata (Columbia University)

Thomas Jefferson and the Learned Pig

Ittai Orr (Yale University)

'Brain Fever' and Other Techniques of Sentimental Vivisection

Dorin Smith (Brown University)

Diagnostic Narratives and Forensic Reading in the Literature of Early American Forensic Psychiatry

Lindsey Grubbs (Emory University)

William Dunlap and Artistic Genius

Chip Badley (UC Santa Barbara)

2.8 Early Anishinaabeg Literatures: Jane Johnston Schoolcraft and the Literary World at Bow-e-ting, part I

Many Nations Longhouse ~ Chair and Organizer: Kelly Wisecup, Northwestern University

(This session is linked to session 11.2)

Reading Ojibwe Narrative in the Johnston/Schoolcraft Archive

Maureen Konkle (University of Missouri-Columbia)

The Land of Hiawatha: Anishinaabe Writing and Resistance at the Soo in the Early 20th Century

Adam Spry (Emerson College)

Respondent: Margaret Noodin, University of Wisconsin, Milwaukee

2.9 Manuscript Travel Narratives from Early American Archives

University of Oregon Special Collections, 2nd floor Knight Library Chair: Vera Keller, University of Oregon

'Soe dangerous An Enterprize': Straddling Fact and Fiction in "The Travels of Richard Traunter"

Sandra Dahlberg (University of Houston-Downtown)

America, Commerce, and Freedom?: Robert Haswell's "Narrative of the Voyage of the Columbia"

Anne Baker (North Carolina State University)

On the Importance of Archival Perseverance: The Mss. of William Jenks' "Memoir of the Northern Kingdom"

Jeremy Dibbell (Rare Book School)

Session 3: 1:00 pm - 2:30 pm

3.1 Early Caribbean Society 3 - Sansay's Secret History and Haiti's History

Maple Room, 239 EMU ~ Chair: Fabienne Moore, University of Oregon

Plantation Reveries and Ornamental Plants: Gothic Affect in Sansay's Secret History

Lisa Vetere (Monmouth University)

The Dartmouth "Dialogue on the Revolution": Pedagogy, Performance, and Playing Haitian in the Early Republic

Peter Reed (University of Mississippi)

Leonora Sansay's Secret History of Land Crabs

Kyle Campbell (Fordham University)

3.2 The Lady with the Harp: Music and Women's Education in the Early United States

Oak Room, 240 EMU ~ Chair and Organizer: Laura Zaerr, University of Oregon School of Music

Eliza Eichelberger Ridgely (1803-1867) was a pioneering American musician and horticulturalist. Her iconic portrait "The Lady with a Harp" by Thomas Sully, hangs in the National Gallery of Art. Her family estate is preserved as the Hampton National Historic Site in Towson, Maryland. A correspondent of the Marquis

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de Lafayette, friend of U.S. Presidents, and important businesswoman in her own right, she was also the owner of the first double-action harp in the United States. This panel presents the results of new documentary research and a detailed musicological examination of the Ridgely Family music collection, as well as a brief performance of Ridgely's music.

Panelists:

Basil Considine (The University of Tennessee at Chattanooga)
Elissa Edwards (Élan Ensemble)
Laura Zaerr (University of Oregon)

3.3 Early American Women's Poetry: Form and Temporality

Gumwood Room, 245 EMU ~ Chair: Tamara Harvey, George Mason University

'A Memento to thy Mind of Me': Charity Bryant and the Early American Acrostic

Jennifer Putzi (College of William and Mary)

'Share your Time with me': Female Friendship and Queer Temporality in Elizabeth Graeme Fergusson's Poetry

Lisa Logan and Colette Smith (University of Central Florida)

History in Fragments: Comparing the History Poems of Anne Bradstreet and Sarah Wentworth Morton

Tamara Harvey (George Mason University)

Respondent: Ana Schwartz (University of Texas at Austin)

3.4 Circulating Information in the West

Cedar Room, 231 EMU ~ Chair and Respondent: Gretchen Woertendyke, University of South Carolina

The Circulation of Spanish Exploration: Tracking Domínguez and Escalante Keri Holt (Utah State University)

Too Many Secrets: Aestheticizing Information Disclosure in Early American Writing about the West

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John Funchion (University of Miami)

Paper Empire: Surveying the Early American West

Lauren Coats (Louisiana State University)

The Indian Doctor: Translating Indigenous Medicine in the US West

Andy Doolen (University of Kentucky)

Indigenous Rock Art and Early Western Traveler Graffiti

Robert Gunn (University of Texas at El Paso)

Respondent: Gretchen Woertendyke (University of South Carolina)

3.5 Affect and Science

Spruce Room, 232 EMU ~ Chair: Thomas Scanlan, Ohio University

The Strange Death of Public Happiness in America: What Periodicals Can Tell Us

Thomas Scanlan (Ohio University)

Natural Causes, Natural Sorrow: Death, Grief, and the Global Turn in Early American Studies

Mary Eyring (Brigham Young University)

Vegetable Love: Feeling for Plants in the Colonial Carolinas

Christopher Loar (Western Washington University)

3.6 Early African American Literature in Transition I

Swindells Room, 230 EMU ~ Chair: Cassander L. Smith, University of Alabama

Impatient of Oppression: An Introduction to Early African American Writing in Transition

Rhondda Robinson Thomas (Clemson University)

African Americans Writing Themselves into History during the Age of Revolution

Daniel Littlefield (University of South Carolina)

The Competing Demands of Early African American Literature

Katy Chiles (University of Tennessee)

3.7 Early American Serials

Coquille Room, 104 EMU ~ Chair: Lisa West, Drake University

Serialization in Susanna Rowson's Sincerity

David Lawrimore (Idaho State University)

Fictions of Seriality

Karen Weyler (University of North Carolina at Greensboro)

Serial Poetics, American Periodical Culture, and the Problem of the Picaresque

Matthew Pethers (University of Nottingham)

Resisting the 'Practice of Reading Novels' in Judith Sargent Murray's 'Story of Margaretta': Seriality, Fictionality, and the Novelization of Early US Fiction Thomas Koenigs (Scripps College)

3.8 Indigenous Languages and Education

Many Nations Longhouse ~ Chair: Stephanie Wood, University of Oregon

Panelists:

Virginia Beavert (Yakama Nation Elder and Sahaptin Language Teacher) **Lidia Gómez García** (University of Puebla)

Michelle Jacob (Yakama Nation; University of Oregon)

Janne Underriner (Director, Northwest Indians Languages Institute, University of Oregon)

Session 4: 28th February 2019 2:45 - 4:15pm

4.1 Early America's Incomplete Forms I: Fragments of the Colonial Era

Maple Room, 239 EMU ~ Chair: Sian Silyn Roberts, Queens College, CUNY

Reading for Unreadability; or, Embracing the Gaps in Puritan Relations of Faith

Lori Stokes (Independent Scholar)

Fragments of Excess: The Authoritarian Poetics of Governor Francis Nicholson of Virginia

Nicholas Mohlmann (University of West Florida)

Loyalist Books, Loyalist Aesthetics

John Garcia (California State University, Northridge)

Graphing Grief: Paratextuality, Mary Rowlandson, Charles Sanders Peirce and Susan Howe

Marion Rust (University of Kentucky)

4.2 Without the Plantation, Within the Text?: Reading Colonial Louisiana Archives

Oak Room, 240 EMU ~ Chair: Sophie White, University of Notre Dame

San Malo: Methods for Reading Marronage

Sarah Johnson (University of Chicago)

Les Petites Nations: Migration, Permanence and Settler Property Archives, 1790-1830

Julia Lewandoski (University of California, Berkeley)

Jean-Bernard Bossu: Louisiana Colonial Fabulist

Gordon Sayre (University of Oregon)

4.3 [no session; Gumwood Room needs to be reconfigured for banquet]

4.4 Colony Ross and the Native American Pacific World

Cedar Room, 231 EMU ~ Chair: Ryan Jones, University of Oregon

Fragile Alliances, Kashaya Pomo and Coast Miwok Diplomacy in the Spanish-Russian Borderlands of Early California Jeffrey Glover (Loyola University Chicago)

Remembering Fort Ross: Erasure and Creation in 20th Century California Michael Buse (University of British Columbia)

A Remarkable Collaboration between Tribal Members and Russian Curators: The California Collection Project

Robin Joy Wellman (Independent Scholar)

4.5 The Uncommon Margins of Early America

Spruce Room, 232 EMU ~ Chair: Dan Walden (Baylor University)

Thomas Prince's Sacred Geographies

Christopher Trigg (Nanyang Technological University)

Treading the Margins in Jewish Early America: Abigail Levy Franks
Mary Balkun (Seton Hall University)

Marginal Sanctuaries: Rebellion and Marronage on Providence Island Hannah Manshel (University of California, Riverside)

Conceptual Boundaries: (Re)Analyzing the Nature and Children's Poet, Phillis Wheatley

Tabitha Lowery (West Virginia University)

4.6 Early American Magazine Culture

Swindells Room, 230 EMU ~ Chair: Mark Kamrath, University of Central Florida

Nathaniel Coverly's "Alcander and Rosilla" and the Material-Digital Margins of the Archive

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Helen Hunt (Tennesse Technological University)

Charles Brockden Brown's Domestic Fragments

Laurel Hankins (University of Massachusetts, Dartmouth)

Old Periodicals, New Perspectives: Enriching Early American Literary Canon Through Open-Access Textual Repositories

Scott Zukowski (Stony Brook University)

Visual Borrowing Practices and the Advent of the 'Picture System' Stephen Krewson (Yale University)

4.7 Entangled Words: A Vocabulary of Interdependence

Coquille Room, 104 EMU ~ Chair: Susan Gillman, University of California, Santa Cruz

Panelists and Keywords:

- "Americana" Lindsay Van Tine (John Carter Brown Library)
- "Morse Code" Susan Gillman (University of California, Santa Cruz)
- "Coquette" Maria Windell (University of Colorado, Boulder)
- "Cartas" Rodrigo Lazo (University of California, Irvine)
- "Commons" David Kazaniian (University of Pennsylvania)

4.8 Northwest Indigenous History, Culture, and Literature in the Public Sphere

Many Nations Longhouse | Chair: Drew Lopenzina, Old Dominion University

This panel is meant to facilitate a conversation where scholars, story tellers, and others, specifically from the indigenous Northwest, can offer their experiences as caretakers of the history of this region. Panelists will speak broadly to the personal challenges, roadblocks, and rewards of introducing cultural and historical knowledge in the public sphere, whether that means the classroom, the archive, cultural centers, literary offerings, or any other point of contact. They will present decolonizing strategies they have found most effective to help forward indigenous-centered knowledge and narratives particular to the Pacific Northwest.

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Panelists:

Jennifer O'Neal and Kevin Hatfield (University of Oregon)

David Lewis (Oregon State University)

Brook Colley (Southern Oregon University)

Plenary Session 1 | 4:30 - 7:00 pm | Ballroom, EMU

Reception and Dinner

Introduction (Gordon Sayre, University of Oregon)

Indigenous territorial acknowledgment and welcome (Jason Younker, University of Oregon)

Greetings from University of Oregon (Scott Pratt, Executive Vice Provost, Academic Affairs)

Introduction of Prof. Lisa Brooks (Jennifer O'Neal, University of Oregon)

Keynote address

(Sponsored by the Center for Environmental Futures, University of Oregon)

Lisa Brooks (Abenaki), Amherst College:

Animacy, Adaptation and the Anthropocene in Early America

[shuttle buses will return to the Hotel Eugene beginning at 7:30pm, with two more trips to follow. Buses will load on 15th Ave. near University Street, one block south of the EMU]

In the Hotel Eugene, the Hansberry and Wilder Rooms, as well as Sousa Room, will be equipped with projectors for slideshows or video.

7:30 - 8:30 Early Caribbean Society Business Meeting: Hotel Eugene restaurant

Session 5: 8:30 - 10:00 am

5.1 Junior Scholars Caucus Breakfast

Ferber Room | Co-Chairs: Jessica Taylor, Virginia Tech University; Jonathan Beecher Field, Clemson University

Special Guest Brett Rushforth, Department Head of History at the University of Oregon, will take questions and lead a discussion on professionalization, career planning, and tenure and promotion in Early American Studies.

5.2 Early Caribbean Society 4: Barbados

Hansberry Room I Chair: Ramesh Mallipeddi, University of Colorado, Boulder

Varieties of Bondage in the Early British Atlantic, 1627-1660 Ramesh Mallipeddi (University of Colorado, Boulder)

Troubling English Colonialism: The Unruly Species of Richard Ligon's History Nate Otjen (University of Oregon)

Natural History and the Ecstasies of Consumption in Richard Ligon's True and Exact History of the Island of Barbados

Andrea Knutson (Oakland University)

5.3 Indigenous Histories, Languages and Sciences

Wilder Room | Chair: Jeff Ostler, University of Oregon

Louis Nicolas and His Indigenous Guides

Rhianna Marks (Fordham University)

Communication and Authority: Missionary and Nimiipuu Uses of Print, Literacy, and Oral Performance in the Pacific Northwest

Anne Keary (Independent Scholar)

The Power of Early Cataclysm in Teaching Survey Lit, History, & Eco-Culture Jean Bartholomew (Independent Scholar)

5.4 Early American Ecologies I: Economy and Environment

Joplin Room | Chair: Timothy Sweet, West Virginia University

Domestic Alchemy: Huswifery and Frobisher's Failed Search for Gold Zachary Hutchins (Colorado State University)

Uneven Improvement: Swamps, Slaves, and American Husbandry *Matt Suazo (Kenyon College)*

Watermarks: Hydropower and the Colonial Environmental Imagination Michael Ziser (University of California, Davis)

5.5 Seeger Room is vacant for session 5

5.6 Models of Intertextuality in Early American Studies I

Sousa Room | Chair: Lisa Gordis, Barnard College

Invisible Books: Spiritual Intertexts in Cotton Mather's "A Brand Pluck'd out of the Burning"

Andrew Newman (Stony Brook University)

'The vocal hills reply'd': Rewriting Maternal Grief in Phillis Wheatley's "'Niobe in Distress for her Children'

Shelby Johnson (Florida Atlantic University)

Slavery and Intertextuality in the Barbary Archive *Jacob Crane (Bentley University)*

Gabriel Franchère's Narrative: The Surprising Voyage of an Oregonian Book Peter Jaros (Franklin and Marshall College)

5.7 Literature of the Old Northwest

Bloch Room I Chair: Andy Doolen, University of Kentucky

The Mitigated Reception of Chateaubriand in Early America (1802-1830): Emerson's Pastiche, Flint's Quotations, Cooper's Reminiscences Fabienne Moore (University of Oregon)

Timothy Flint and the New Region

Alexander Leslie (Rutgers University)

Getting Lost in Early America and the Happenstance of DiscoverySusan Imbarrato (Minnesota State University Moorhead)

Session 6: 10:15 - 11:45

6.1 Academic Publishing Roundtable: Sponsored by Junior Scholars Caucus

Ferber Room I Chair: Kirsten Iden Lindmark, Florida State University Panama City

Whereas in the past publishing was not required for graduate students and junior scholars to obtain tenure-track positions, publishing is increasingly essential to be successful on the job market. The conventional wisdom now is that applicants need at least one or two peer-reviewed publications. For contingent faculty and junior faculty, it is a challenge to publish while balancing a heavy teaching load, or to ascertain how to approach a publisher with a book proposal. At all stages, the process can be complicated and anxiety-inducing—even for established scholars.

Panelists:

Laura Stevens (University of Tulsa)

Marion Rust (University of Kentucky) Editor, Early American Literature
Leah Pennywark (Stanford University Press)

Nicholas Rinehart (Harvard University)

6.2 Early American Periodicals and Genre Experiments

Hansberry Room | Chair: Michael Ditmore, Pepperdine University

"The Experiment is Not Recommended": Medical Failure in David Ramsay's Charleston Medical Register

William Ryan (Queensborough Community College--CUNY)

Genre Blending and Literary Experimentation in Judith Sargent Murray's "The Gleaner"

Catherine Becker (Idaho State University)

"The Corruption of the English Language by the Prevailing Mode of Translation": Theories and Practices of Translation in The Literary Magazine
Courtney Chatellier (New York University)

The Social and Material Life of Elections in the Early American Republic Steven Smith (Providence College)

6.3 Desire and History: A Creative Reading and Reflection Panel

Wilder Room | Chair: Anne Myles, University of Northern Iowa

In this session early Americanists who are also creative writers (or creative writers drawn to early American texts) will read from their poetry or fiction as well as offering their reflections on the way(s) their writing or their engagement with it relates to the theme of "desire and history."

The World as Sacred Burning Heart: A Colonial Latin Americanist Turns to Poetry

Jeremy Paden (Transylvania University)

Desiring Mary Dyer: From Scholarship to Creative Writing

Anne G. Myles (University of Northern Iowa)

Riotous Rhetoric and Curious Subjects: Early American Texts and Nearly Found Poetry

Daniel E. Williams (Texas Christian University)

Equiano and Strange yet Familiar Encounters: Subjects and Makers of an Early American/Transatlantic Identity

Sue Y. Kim (University of Rhode Island)

6.4 Early Caribbean Society 5: Through the Din of Revolution: Narratives of Saint-Domingue

Joplin Room I Chair: Sara E. Johnson, University of California, San Diego

The Treasurer's Tale: A Newly Discovered, Basically Anonymous, Deeply Revealing, and Totally Racist Account of the Haitian Revolution Christopher Hodson (Brigham Young University)

"An Injured Man of Color": Anonymity and Black Vindicationist Thought in the Aftermath of the Haitian Revolution

Leslie Alexander (University of Oregon)

In the Shadow of Moreau de Saint-Méry
Sara E. Johnson (University of California, San Diego)

6.5 Early African American Literature in Transition II

Seeger Room I Chair: Rhondda Thomas, Clemson University

Reading and Building a Nation; Or Everyday Living (while Black) in Early America

Tara Bynum (Hampshire College)

Early Black Futures

Brigitte Fielder (University of Wisconsin)

Black Letters and Food at the Close of the Eighteenth Century

John Saillant (Western Michigan University)

Respondent: Nicole Aljoe (Northeastern University)

6.6 Incomplete Forms in the Early Republic II

Sousa Room | Chair: Daniel Couch, U.S. Air Force Academy

Material Sites, Imagined Wholes: Mound-Builder Ruins and the Anxieties of Nation-Building

Lisa West (Drake University)

Saved from the Deluge of Time: Antiquities Poetry and Prehistorical Form Christen Mucher (Smith College)

The Early National Picturesque

Laurel Hankins (University of Massachusetts, Dartmouth)

The Dubious Union of Print, Maps, Sections, and National Form in Mid-Nineteenth Century America

D. Berton Emerson (Whitworth University)

6.7 Roundtable: Daniel Heath Justice's Why Indigenous Literatures Matter

Bloch Room | Chair: Lisa Brooks, Amherst College; Organizer: Kelly Wisecup, Northwestern Univ.

Panelists:

Lisa Brooks (Amherst College)
Angela Calcaterra (University of North Texas)
Alex Cavanagh (University of Oregon)
Daniel Heath Justice (University of British Columbia)
Adam Spry (Emerson College)
Hilary Wyss (Trinity College)

Plenary Session 2: Oregon, the Pacific, and Early American Culture

12:00 - 1:45: Playwrights Hall Ballroom

luncheon service

Introduction of Prof. Jetté: Brett Rushforth (University of Oregon)

French Voyages of Encounter in the Pacific Slope, 1820s - 1850s

Melinda Marie Jetté, Franklin Pierce University (Sponsored by University of Oregon History Department, Catherine Cornwall Faculty Support Fund)

Introduction of Prof. Burnham: Gordon Sayre (University of Oregon)

Bodies at Risk: Violence and Gender in the Early Colonial Pacific Michelle Burnham, Santa Clara University

Session 7: 2:00 - 3:30 pm

7.1 Anti-Racist Pedagogical and Research Practices

Ferber Room | Chair: Bridget Fielder, University of Wisconsin, Madison

The second in a two-panel series organized by SEA's newly-formed Antiracism and Equity Committee, in an ongoing effort to enact a cultural shift in SEA toward welcoming indigenous scholars and scholars of color and better support them in our field. This panel on antiracist pedagogical and research practices in Early America continues discussions begun at our 2017 conference and seeks to address methodological and pedagogical strategies for better promoting antiracism in our classrooms, in our research, and in the field.

Panelists:

Tara Bynum (Hampshire College)
Christy Clark-Pujara (University of Wisconsin-Madison)
Jason Payton (University of Georgia)
Jonathan Senchyne (University of Wisconsin-Madison)
Caroline Wigginton (University of Mississippi)

7.2 Reflections on Daniel K. Richter's Facing East from Indian Country

Hansberry Room | Chair: Katy Chiles, University of Tennessee

Material Recovery: Deciphering the Indigenous Artifact Language of the Edinburgh Indian Primer

Steffi Dippold (Kansas State University)

Facing East from the Indigenous Pacific

Josh Reid (Snohomish; University of Washington)

Inter-Indigenous Encounters in the West

Scott Stevens (Akwesasne Mohawk; Syracuse University)

7.3 New England Out of New England: A Roundtable on New Approaches to the Region

Wilder Room | Chair: Betsy Klimasmith, University of Massachusetts, Boston

New England, Colonialism, and the Spanish-Language Press of the U.S. *Jose Aranda (Rice University)*

Our Children's Children: The Genealogy of Belonging in Early America Ana Schwartz (University of Texas at Austin)

Salem and the Problem of Forgiveness

Michael Everton (Simon Fraser University)

Lost Tribes East and West

Rachel Trocchio (Franklin and Marshall College)

Out of New England: Margaret Fuller's Evolving Perspectives

Fritz Fleischmann (Babson College)

7.4 Bodies Political, Bodies Spiritual: Text, Experience, and Authority in Early America and the Atlantic World

Joplin Room I Chair: Mairin Odle, University of Alabama

Maternal Bodies: Transforming Religion and Politics in Early America and the Colonial World

Philippa Koch (Missouri State University)

he Burnings of a Soul: Introspection and Redemption in Dimmesdale and Edwards

Christopher Walton (University of Dallas)

"Infirmities of Old Age": Aged Bodies in Early America

Rebecca Brannon (James Madison University)

7.5 Early American Women's Cultural Productions: A panel sponsored by the Society for the Study of American Women Writers

Seeger Room | Chair: Theresa Gaul, Texas Christian University

Religion and Social Justice in Phillis Wheatley and Maria StewartApril Langley (University of Missouri-Columbia)

"This ornamental and useful art": The Cultural Work of Early American Needlework in Fiction and Practice

Alison Hale (University of Puget Sound)

Ambivalent Advances: Narrative Progress as Violence in Susanna Rowson's Reuben and Rachel

Molly Ball (Eureka College)

Competing Liberties and Theological Complexity: Women's Fiction, 1814-1824

Robert Battistini (Centenary University)

7.6 Early American Ecologies II: Climate and the Body

Sousa Room | Chair: Louise Westling, University of Oregon; Organizer: Timothy Sweet, West Virginia University

Climate and the Culture of Invalidism before 1830

Michael Boyden (Uppsala University)

How the West was Undone: Malarial Seasoning in Narratives of the Western Frontier

Mariah Crilley (Virginia Commonwealth University)

An American Farmer in the Tropics

Abby Goode (Plymouth State University)

7.7 Styles of Consent and Coercion

Bloch Room | Chair: Ezra Tawil, University of Rochester

Original Fictions

Carrie Hyde (UCLA)

Antifederalist Aesthetics

Philip Gould (Brown University)

The Aesthetics of Print's Radicalization

Joseph Rezek (Boston University)

Session 8: 3:45 - 5:15 pm

8.1 Colloquy on Sari Altschuler's "The Medical Imagination"

Ferber Room | Chair: Dennis Moore, Florida State University

Honored Guest (by Skype): Sari Altschuler (Northeastern University)

Panelists:

Cristobal Silva (Columbia University)
Greta Lafleur (Yale University)
Rebecca Rosen (Hollins University)
Stacey Dearing (Siena College)
Vivian Delchamps (University of California at Los Angeles)

8.2 Significant Connections: Family Letters in Early America

Hansberry Room | Co-Chairs: Mary Balkun, Seton Hall University, and Susan Imbarrato, Minnesota State University, Moorhead

Family Matters: Eliza Lucas, George Lucas, and the Power of Epistolary Performance

Kirsten Iden (Florida State University Panama City)

"I hope the almighty will spare him to me": Martha Washington's Letters on Family Health

Mary Wigge and Kathryn Gehred (University of Virginia)

Elizabeth Graeme Fergusson's Letters: Curating a Legacy?

Chiara Cillerai (St. John's University)

Cherokee Letters and Kinship in the Pre-Removal Era

Theresa Gaul (Texas Christian University)

8.3 Secret Writing

Wilder Room | Chair: Christopher Looby

Michael Wigglesworth's Queer Orthographic Hygiene

Christopher Looby (Univ. of California, Los Angeles)

Crypto-Poetics and the Stakes of Early Modern Wordplay Meredith Neuman (Clark University)

Sympathetic Ink and Secret Identities in Eighteenth-Century America Daniel Couch (US Air Force Academy)

8.4 Yesterday's News: Reappraising New Historicism, New Criticism, and New Formalism in Early American Studies

Joplin Room | Chair: Matthew Pethers, University of Nottingham

The Irony of American History

Siân Silyn-Roberts (Queens College, City University of New York)

Cold, Dead, Hands: Early U.S. Insurgent Novels and Henry Nash Smith's Loaded Myths

John Funchion (University of Miami)

Paranoid Patriotism in John Neal's Seventy Six

Michelle Sizemore (University of Kentucky)

8.5 Keywords in Transindigenous Studies: A Roundtable

Seeger Room | Organizer: Caroline Wigginton, U of Mississippi; Chair and Respondent: Coll Thrush, University of British Columbia

Panelists and Keywords:

"Riot" - Ana Sabau (University of Michigan)

"Animacy" - Margaret Bruchac (University of Pennsylvania).

"Queer" - Alicia Cox (University of California, Irvine)

"Memory" - Kyle Mays (University of California, Los Angeles),

"Weaving" - Sarah Sense (Independent Scholar)

8.6 Early American Media Ecologies

Sousa Room | Chair: Stephanie LeMenager, University of Oregon

Benjamin Henry Latrobe and the Ecology of Steam Media

Andrew Ross (University of Delaware)

The Gerry-Mander's Ecologies

Leila Mansouri (Scripps College)

Mineral Media

Patrick Morgan (Duke University)

Mapping Black Print Ecologies

Kadin Henningsen (University of Illinois)

8.7 Early American Empiricisms: A Roundtable

Bloch Room I Chair: Jason Payton, University of Georgia

This roundtable concerns the "epistemological turn" in early American studies, the wealth of recent scholarship on New World knowledge production. Presenters will explore the field's rich cross-fertilization with the history of empirical science and the capacity for American archives to complicate Eurocentric, secular, apolitical, and mono-disciplinary portraits of the Enlightenment.

Panelists:

Alexander Mazzaferro (American Philosophical Society / Rutgers University), Ralph Bauer (University of Maryland)
Julia Dauer (University of Wisconsin–Madison)
Kathleen Donegan (University of California, Berkeley)
Thomas Doran (Rhode Island School of Design)

5:30 - 7:00 Reception at Oregon Wine Lab, 488 Lincoln St., Eugene

Sponsored by Early American Literature journal and the MLA division on American Literature to 1800

hors d'oeuvres, cash bar

Presentation of 2018 Early American Literature Book Prize to Caroline Wigginton and of 2018 SEA Essay Prize to Alexander Mazzaferro

Marion Rust, EAL Editor, and Ralph Bauer, SEA Executive Coordinator

Session 9: 8:30 - 10:00 am

9.1 Race, Women, and the Market in Early America

Ferber Room | Betsy Erkkila, Northwestern University

"These words cover the floor": Engaging Students with the World of Early American Women Writers through Toni Morrison's A Mercy
Lisa Smith (Pepperdine University)

The Inverted West: The Connecticut Wits' Mock-Epic *The Anarchiad* (1786–87)

Yumiko Koizumi (Keio University)

Women's Work: German Silk Production in Colonial Georgia Karen Auman (Brigham Young University)

9.2 Robert Williams and 17th Century Settlerism

Hansberry Room | Chair: Chair: William Rossi, University of Oregon

Roger Williams' Women's Voices: Gendered Rhetorics in Puritan Polemics Anton Povzner (University of Notre Dame)

The Bermudian Centers of New England Settlerism

Timothy Fosbury (University of California, Los Angeles)

Genres of Settler History: Cotton Mather and the Second Anglo-Abenaki War

Andrew Ferris (Princeton University)

9.3 Are We Done Yet: Early American Satisfaction, Completion, and Convition

Wilder Room | Chair: Duncan Faherty, Queens College CUNY Graduate Center

Resisting Completion and the Writings of Jane Johnston Schoolcraft Caroline Wigginton (University of Mississippi)

Uncertainty, Conviction and Early American Rape Law

Greta Lafleur (Yale University)

Respondent: Angela Calcaterra, University of North Texas

9.4 Buried in Plain Site: Thinking Beyond the Limits of White Observation

Joplin Room | Chair: Wendy Roberts, State University of New York at Albany

Maria Sybilla Merian's Reproductive Politics

Elizabeth Polcha (Northeastern University)

Reading Powhatan's Bones in Robert Beverley's History and Present State of Virginia

Kimberly Takahata (Columbia University)

The Aesthetics of Early American Religious Freedom; or, Sundays in New Orleans, 1820

Toni Wall Jaudon (Hendrix College)

9.5 The Ethical Mentoring of Junior Scholars: A Collaborative Writing Venture

Seeger Room | Chair: Jessica Taylor, Virginia Tech University

Two discussion sessions at the SEA's 2018 conference on Religion and Politics in Early America led to the SEA's adoption of a document, "The Ethical Mentoring of Junior Scholars in the Humanities: An Articulation of Best Practices." Whereas that document focuses on mentoring relationships within a single university, this session seeks input on developing a companion document focused on best practices for more informal mentoring relationships among scholars from different institutions, especially at events like conferences.

Ajay Batra (University of Pennsylvania)
Ana Schwartz (University of Texas at Austin)
Laura Stevens (University of Tulsa)

9.6 Teaching in the Archives: A Roundtable

Sousa Room I Co-Chairs: Lindsey Grubbs, Emory University; Thomas Doran, Rhode Island School of Design

Patience and Paper: Tips on Exposing Students to Rare Books and Archival Materials

Michael Weisenburg (University of South Carolina)

Taking Students Out of the Classroom and into History

Matthew Teutsch (Auburn University)

Norbertine Archives: Local, National, and Hemispheric Contexts in Early U.S. Literature

AnaMaria Seglie (St. Norbert College)

Doing More with Less: Teaching with Online Archives

Cathy Rex (University of Wisconsin Eau Claire)

The Spatial Archives of The Confessions of Nat Turner

Eric Norton (Marymount University)

Archival Discovery: Remediating the Early American Survey Course

Craig Carey (University of Southern Mississippi)

Session 10: 10:15 - 11:45 am

10.1 Astucias por Heredar un Sobrino a un Tio: An Early American Drama in Alta California

Ferber Room | Chair: Kirsten Silva Gruesz, University of California, Santa Cruz

University of Oregon students will perform a scene from the English translation of the play by Olga Sanchez, as first performed at the University's Robinson Theatre in May 2018: Gypsy Prince as Lucía, Christian Mitchell as Crispín, and Dashaun Valentino-Vegas as Don Lucas.

Tricks to Inherit: Re-Centering a Transnational Translation on Stage Olga Sanchez Saltveit (University of Oregon)

"From the Stacks to the Stage: Recovering Transborder Latinx Cultural History (1789-2018)"

Pedro Garcia-Caro (University of Oregon)

Respondent: Kirsten Silva Gruesz (University of California, Santa Cruz)

10.2 Early Caribbean Society 6 - Early Caribbean Visual Culture

Hansberry Room | Chair: Elizabeth Bohls, University of Oregon

Slavery and Silence in the Brazilian Landscapes of Frans Post

Michael Gaudio (University of Minnesota)

Slave Mothers in the Landscape

Kerry Sinanan (University of Texas at San Antonio)

Adolphe Duperly's Rebellion Prints and the Historical Moment of Emancipation

Elizabeth Bohls (University of Oregon)

10.3 Native Writers and Global Environments

Wilder Room | Chair: Jonathan Beecher Field, Clemson University

Where in the World is Mary Rowlandson?

Jonathan Beecher Field, Clemson University

The Pacific World in William Apess's A Son of the Forest

Cullen Brown (University of Mississippi)

'The first move in the great game of nations": The Roots of Climate Change in Lydia Maria Child's Hobomok

Kyle Keeler (University of Oregon)

10.4 Teaching Across Periods: Early America to the Present Day

Joplin Room | Chair: Michelle Burnham, Santa Clara University

Long Threads of American Literary Culture

Dan Walden (Baylor University)

Fictions of Early America

Elisabeth Ceppi (Portland State University)

Immigration and Imagination: Fictions of Early America, 1584-1900

Rachel Trocchio (Franklin and Marshall College)

Bridges Made of Struggle: Counter-Histories in the Classroom

Ajay Batra (University of Pennsylvania)

A Pedagogy for Early Americanists: Teaching Mary Rowlandson through the Long War on Terror

Tom Hallock (University of South Florida)

10.5 Barbary Captives in American Literature

Seeger Room | Chair: Dietmar Schloss, University of Heidelberg

White Slaves in Algiers: Revolt, Revolutionize, and Reform

Serap Hidir (University of Rhode Island)

Joel Barlow in Algiers: A Case Study in Eighteenth-Century Orientalism

Dietmar Schloss (University of Heidelberg)

"To Freedom and To Glory": History, Fiction and Drama in James Ellison's The American Captive

Julie Voss (Lenoir-Rhyne University)

10.6 The Hymn in Early America: A Roundtable

Sousa Room | Chair: Chris Phillips, Lafayette College

The Revival Hymn and the Epic Function in Early America

Wendy Roberts (SUNY-Albany)

The Fiction of External Facts and *Uncle Tom's Cabin*; or, How to Tell the Difference Between a Poem and a Hymn

Wesley Raabe (Kent State University)

Occom's Hymns and the Articulation of Native Space Mark Miller (Hunter College/CUNY)

Mark Miller (Hunter College/CONT)

Naaxkohmãak 'Jesu paschgon kia' [Singing 'Jesu paschgon kia']: Mohican Language Hymns from the Moravian Archives

Sarah Eyerly (Florida State University) and Rachel Wheeler (Indiana-Purdue University, Indianapolis)

Missionary Hymning, Or, What Blood May have Meant in Pachgotgoch Joanne van der Woude (University of Grönigen)

Session 11: 12:00 - 1:30 pm

11.1 Ferber Room is vacant awaiting the SEA Business Meeting at 1:30

11.2 Early Anishinaabeg Literatures: Jane Johnston Schoolcraft and the Literary World at Bow-e-ting II

Hansberry Room | Chair: Kelly Wisecup, Northwestern University

Through Anishinaabeg Networks: Political Complaint and Spiritual Practice in the Literary Voyager or Muzzeneigun

Alanna Hickey (Yale University)

Twining Relations in the Great Lakes: Literary Networks, Collaboration, and Native American Poetry

Kelly Wisecup, Northwestern University

Respondent: Robert Dale Parker (University of Illinois)

11.3 Models of Intertextuality in Early American Studies, II

Wilder Room | Chair: Andrew Newman, Stony Brook University

Intertextuality and Extracting in Eighteenth-Century Religious Publics Mark Miller (Hunter College/CUNY)

The Dissertation: Leo the Hebrew and Thomas More in the Inca Garcilaso de la Vega and Garcilaso in Joel Barlow

Ethan Shaskan Bumas (New Jersey City University)

Intertextuality as Political Strategy

Sam Sommers (Ohio-State University)

11.4 Environmental Sciences, Environmental Humanities: a panel sponsored by the Association for the Study of Literature and Environment

Joplin Room I Chair: Rochelle Johnson, College of Idaho; Organizer: Lauren LaFauci, Linköping University

Occom's Rhizome

Mark Noble (Georgia State University)

Yellow Fever, Diseased Bodies, and Contagious Sympathy

Julie McCown (Southern Utah University)

Disease Ecology and Early American Literature

Tom Nurmi (Montana State University)

11.5 Church and Gospel in African and Native American Spaces

Seeger Room | Chair: Faith Barter, University of Oregon

Towards an Evangelical Republicanism: Timothy Dwight with Lemuel Haynes *Michael Monescalchi (McNeil Center for Early American Studies)*

Making the Mark of Cain Holy: Motherless Children Preach the Gospel of Mercy

L. Lamar Wilson (University of Alabama)

Spatializing Brotherton: Phenomenology, Memory, and Religious Space in Occom's Collection of Hymns and Spiritual Songs

Bradley Dubos (Northwestern University)

11.6 Imagining Conversion: New Approaches to Missionary Writings

Sousa Room | Chair: Marie Balsley Taylor, University of Minnesota

Imagining Conversion: New Approaches to Missionary Writings Marie Taylor (University of Minnesota)

On Mission and Alienation from Empire: John Oxenbridge's Dream of Surinam

Louise Breen (Kansas State University)

Thinking about Missionary Fantasy *Laura Stevens (University of Tulsa)*

1:30 pm SEA Business Meeting

Ferber Room - a snack will be served

See the member's area on the SEA website for agenda

Presiding: Gordon Sayre, University of Oregon, SEA President 2017-2019

Session 12: 2:45 - 4:15 ~ Saturday, March 2nd

12.1 Movies and Television on Early America

Ferber Room | Chair: Elisabeth Ceppi, Portland State University

Feminist Witches: Building a New England Matriarchy in WGNA's Salem Kaitlin Tonti (Indiana University of Pennsylvania)

What's New about Slavery on TV? Steven W. Thomas (Wagner College)

Gender Bender on a Dented Fender: Thomas Paine, Early America, and-Death Race 2000

Scott Cleary (Iona College)

Respondent: Elisabeth Ceppi, Portland State University

12.2 Early Caribbean Society 7: Early Caribbean Digital Humanities

Hansberry Room | Chair: Julie Chun Kim, Fordham University

Creating Texts and Counter-Texts: A Digital Edition of The Sugar-Cane Cristobal Silva (Columbia University) and Julie Chun Kim (Fordham University),

Digital Caribbean: A Transoceanic Perspective

Kristina Bross (Purdue University) and Cassander L. Smith (University of Alabama)

Decolonizing the Archive: The Early Caribbean Digital Archive and Digital Remix

Nicole N. Aljoe, Elizabeth Maddock Dillon, and David Medina (Northeastern University)

12.3 Narrative Form and Violence

Wilder Room | Chair: Molly Ball, Eureka College

When Prison Memoir Meets Sexual Abstinence Tract: The Racial Logic of Carceral Citizenship in Life and Adventures of a Haunted Convict Jodi Schorb (University of Florida)

Ecocritical Form: Melville's 'The Encantadas'

Stephen Fragano (Fordham University),

Enchanted Humanities: Pacific Narratives, Ethnography, and the Knowledge of Cetacean Culture

Matthew Crow (Hobart and William Smith Colleges)

12.4 New Genealogies of Politics and Form

Joplin Room | Chair: Carrie Hyde, University of California Los Angeles

Some Oedipus Required: Riddling and Recognition in American Neoclassicism

Hannah Ehrlinspiel (University of California, Berkeley)

Royalists and Loyalists: Toward a Political Theory of Loyalty

Noah Eber-Schmid (University of Oregon), Andrew Murphy (Rutgers University)

The Rise of Modern Fictionality in Walter Raleigh's *Discoverie of Guiana* (1596)

Amanda Louise Johnson (Rice University)

12.5 Handspinning 101 Workshop

Seeger Room | Organizer: Heather Kopelson, University of Alabama

Heather Kopelson will lead a class in hand spinning yarn using the techniques and materials of early American knitters and weavers. Limited to 20 participants, Resource fee required for wool and other materials. Please register and pay the fee on the conference registration site.

12.6 Early American Literature in High Schools: A Roundtable on Teacher Training

Sousa Room I Chair: Patrick Erben, University of West Georgia

Teaching early American literature and theory to high school teachers and students may help instill critical methods of understanding American history, identity formation, and ideologies.

This roundtable panel has a dual focus: first, of teaching teachers (and teacher candidates) how to teach early American literature, and second, on approaches to teaching early American literature in high schools.

Panelists:

Ethan Shaskan Bumas (New Jersey City University)
Stacy Boyd (University of West Georgia)
Craig Carey (University of Southern Mississippi)
Christina Paige Goodwin (University of West Georgia)
Polly Haugen (Central Educational Center, Newnan, GA)

Plenary Session #3

4:30pm ~ Playwrights Hall Ballroom

Introduction: Leslie Alexander, University of Oregon

Chris Cameron, University of North Carolina Charlotte

"Slavery, Freethought and Early African American Religious Studies"

Supported by the Omohundro Institute of Early American History and Culture and the University of Oregon History Department

Closing Reception



